English Grammar Skills

ACTIVITIES



Chapter 4

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Word Building



A Paint Lesson

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Complete the questions.

1. The main character (person) in the vignette was _____.

2. Place an "X" next to each correct answer. Which of the following are true of the main character?
   _____ (a) He had a doctorate degree in ***organic*** chemistry.
   _____ (b) He taught at a medical school.
   _____ (c) He was respected by his neighbors and family.
   _____ (d) He lost his job at the medical school.

3. True or False:Write the correct answers.
   _____ Although he really did not know how to paint, Castelli painted a lady's house.
   _____ The government helped Castelli pay his debts.
   _____ Castelli refused to work in any capacity except that of professor.
   _____ Castelli started a new way of life after his removal from the university.

WORD POWER!
Matching: Choose the definitions for the VOCABULARY words.

4. _____ ***organic***	(a) very painful
_____ ***Ivy League***	(b) public status, admiration, respect
_____ ***prestige***	(c) to support financially
_____ ***sponsored***	(d) referring to living organisms
_____ ***excruciating***	(e) the best, most expensive, most prestigious colleges
_____ ***exterior***	(f) good, honest
_____ ***honorable***	(g) the outside



ROOTS, PREFIXES AND SUFFIXES
Matching: Choose the correct answers.

5. _____ root	(a) attaches to the front of a root word
_____ affix	(b) the main part of a word
_____ prefix	(c) attaches to the end of a root word
_____ suffix	(d) origins of many English words
_____ Latin and Greek	(e) an attachment to a root word

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Complete the list.

	Root Word	Meaning	Examples of Words
6.	_____, _____	_____	astronomy, asteroid
7.	_____	_____	audience, audible
8.	_____	_____, _____	benefit, benefactor
9.	_____	_____	biology, biography
10.	_____	_____	dictate, verdict
11.	_____	_____	equal, equity
12.	_____	_____	fixture, fixation
13.	_____	_____	geography, geology
14.	_____	_____	autograph, telegraph
15.	_____	_____, _____	dialogue, monologue
16.	_____	_____	manual, manuscript
17.	_____, _____	_____	scripture, transcript, transcribe, scribble
18.	_____	_____	construct, structure
19.	_____	_____	telegraph, television
20.	_____	_____	territory, terrapin
21.	_____	_____	distract, tractor
22.	_____	_____	vacuum, evacuate
23.	_____	_____	verbal, verbose
24.	_____, _____	_____	vision, video

Write the roots of the words.

25. astronaut: _____
26. benevolent: _____
27. dictionary: _____
28. scribble: _____
29. vacation: _____
30. telephone: _____
31. equator: _____
32. traction: _____
33. construction: _____
34. territory: _____



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Matching: Use your knowledge of roots, prefixes and suffixes to match words with their meanings. You may need to refer to a dictionary.

35. _____ astronomy
_____ asteroid
_____ benefactor
_____ biography

(a) the story of a person's life
(b) scientific study of the heavens (stars, sky and space)
(c) a heavenly body that revolves around the Sun
(d) one who does good–helps or rescues

36. _____ diction
_____ equity
_____ fixture
_____ fixation
_____ geography

(a) fairness, justice
(b) concentration, obsession
(c) speech, spoken words
(d) an object firmly positioned
(e) the study of the Earth

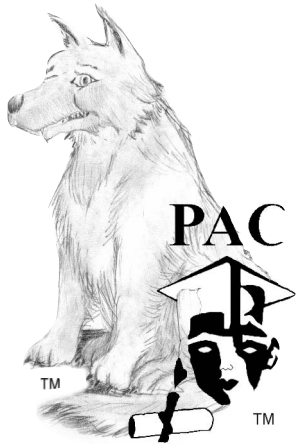
37. _____ geology
_____ telegraph
_____ monologue
_____ terrapin
_____ verbose

(a) the study of rocks and soil
(b) speech by one person
(c) American freshwater turtle that walks on land
(d) talkative, full of words
(e) system of transmitting messages long distance by signals

38. Write the **Life Principle:** *"*_____
_____.*"*



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Word Building

ACTIVITIES
Lesson 2:
Word Building

The Son's Legacy

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Choose the correct answers.

1. The hobby of the man and his son was: _____.
   (a) painting (b) rescuing soldiers (c) collecting rare works of art

2. The man and his son: _____.
   (a) loved each other (b) did not get along (c) ignored each other

3. The son left home because: _____.
   (a) he went to seek his fortune (b) he was angry with his father (c) he went to war

4. The son died: _____.
   (a) while escaping from a prison camp (c) in a plane crash on his way to Vietnam
   (b) while rescuing another soldier (d) in a boating accident on his way home

5. Place an "X" next to each correct answer. The soldier whom the son rescued did which of the following?
   _____ (a) proved his ungratefulness _____ (d) demonstrated his thankfulness
   _____ (b) died anyway _____ (e) painted a portrait of the son
   _____ (c) visited the father _____ (f) betrayed the son

6. The gift that the soldier presented to the father was: _____.
   (a) the deceased son's uniform (c) a financial donation from the army
   (b) an honorary military promotion (d) a portrait of the son

7. At the auction, _____ received the portrait and the entire estate.
   (a) the soldier (b) the auctioneer (c) the father (d) the gardener

8. Most of the guests at the auction: _____
   _____.
   (a) were in awe of the beautiful portrait of the son (c) fought for the portrait of the son
   (b) thought the portrait of the son was unimportant (d) only a and c

9. The condition in the father's will was that whomever: _____
   _____.
   (a) purchased the portrait received the entire estate
   (b) did not bid on the portrait received the estate
   (c) purchased the master pieces received the estate
   (d) loved art received the entire estate and the portrait

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WORD POWER!
Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK

mantle	***Raphael***	***Picasso***	***Van Gogh***	***Vietnam conflict***
estate	***auction***	***gavel***	***Rembrandt***	***stipulation***

10. _____: a Spanish artist who lived from 1881-1973
11. _____: an Italian artist who lived from 1483-1520
12. _____: a war between communist North Vietnam (supported by China and Russia) and free South Vietnam (supported by the United States of America)
13. _____: wood, clay, brick or stone structure built over a fireplace
14. _____: sale in which articles are sold to the highest bidders
15. _____: small wooden hammer used by a judge or auctioneer
16. _____: a Dutch artist who lived from 1853-1890
17. _____: a Dutch artist who lived from 1606-1669
18. _____: a specific demand or requirement
19. _____: property consisting of land and a large house



PREFIXES THAT SHOW NEGATION
Fill in the blank: Write the correct answers.

20. A prefix is _____
_____.

21. The prefixes in this lesson show _____.

22. *Negation* means _____ or _____.

Matching: Choose the meanings for the prefixes. Some of the meanings are very similar, so read the text carefully.

23. _____ il-, im-, in-, un-, ir-
24. _____ non-, ant-, anti-
25. _____ counter-
26. _____ de-
27. _____ dis-
28. _____ mis-

(a) wrong, erroneous
(b) opposite to
(c) without, no, not
(d) not, absence of, against
(e) remove, do opposite of, reduce
(f) do opposite of, deprive of

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Combine the root word and the prefix and write a new word on the blank. One is completed for you.

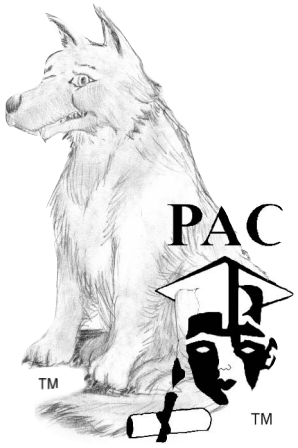
	Root word	Prefix	New word
29.	tolerant	in-	intolerant
30.	known	un-	_____
31.	kind	un-	_____
32.	fortunate	un-	_____
33.	judge	mis-	_____
34.	value	de-	_____
35.	deed	mis-	_____
36.	productive	un-	_____
37.	possible	im-	_____
38.	trust	mis-	_____
39.	legitimate	il-	_____
40.	significant	in-	_____
41.	responsible	ir-	_____
42.	negotiable	non-	_____
43.	abortion	anti-	_____
44.	code	de-	_____
45.	obey	dis-	_____
46.	comfort	dis-	_____
47.	skilled	un-	_____

48. Write the **Life Principle:** *"*_____
_____
_____*."*



Life Principle

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Word Building

Handless Heroism



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Complete the questions.

1. Jim Abbott was a: _____.
   (a) one-handed baseball player (b) hero for kids and youth (c) both a and b

2. True or False:Write the correct answers.
   _____ Jim Abbott used his handicap as a reason not to be successful.
   _____ Jim Abbott did not allow his handicap to keep him from pursuing success.
   _____ You could infer that Jim Abbott thought children were important.

WORD POWER!
Matching: Choose the definitions for the VOCABULARY words.

3. _____ ***crowning***
4. _____ ***flock***
5. _____ ***quantity***
6. _____ ***anteroom***

(a) a small room leading into a large room
(b) amount or measurement
(c) most majestic, best
(d) gather in large quantities



PREFIXES THAT SHOW TIME OR QUANTITY
Fill in the blank: Write the correct answers.

7. A prefix is a _____
   _____
   _____.

8. The prefixes in this lesson show _____ or _____.

Write the correct prefixes on the blanks.

9. The prefixes _____, _____ and _____ mean *before*.

10. The prefix *post-* means _____.

11. The prefix *re-* means _____.

12. The prefixes *semi-* and *hemi-* mean _____.

13. The prefixes *uni-* and *mono-* mean _____.

14. The prefixes _____ and _____ mean *two*.

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Write the correct prefixes, *continued*

15. The prefix *tri-* means _____.

16. The prefixes *qua-* and *quad-* mean _____.

17. The prefixes *quin-* and *penta-* mean _____.

18. The prefixes *sex-* and *hexa-* mean _____.

19. The prefix *sep-* means _____.

20. The prefix *oct-* means _____.

21. The prefix *dec-* means _____.

22. The prefixes *cent-* and *centi-* mean _____.

Read the root word and the prefix that shows time or quantity. Write the new word and its meaning. You may need to consult a dictionary. One has been completed for you.

Root	Prefix	New Word	Meaning
23. turn	re-	return	go back to original place
24. play	re-	_____	_____
25. sphere	hemi-	_____	_____
26. do	re-	_____	_____
27. annual	bi-	_____	_____
28. mature	pre-	_____	_____
29. cycle	bi-	_____	_____
30. room	ante-	_____	_____
31. meter	centi-	_____	_____
32. logue	mono-	_____	_____
33. date	post-	_____	_____
34. father	fore-	_____	_____

Complete the sentences by writing the correct prefixes.

35. They met in the _____*room* to discuss game strategy.

36. The check was _____*dated* for next week.

37. The fans were _____*funded* for their lost tickets.

38. Americans live in the western _____*sphere* of the world.

39. Jim Abbott presented a _____*logue* to his team members.

40. Jim probably rode a _____*cycle* before he rode a _____*cycle*.

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Write the correct prefixes, *continued*

41. A set of _____*ruplet* boys admired Mr. Abbott's courage.

42. Iambic _____*meter* may be Mr. Abbott's favorite form of poetry.

43. Mr. Abbott has played ball for more than a _____*ade*.

44. He is a valuable hero in this _____*ury*.

45. Write the **Life Principle:** *"*_____
_____
_____*."*



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A Friend in Need is a Friend Indeed



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Complete the questions.

1. The main character (person) in the vignette is _____.
2. The story took place in: _____.
   (a) the United States (b) Canada (c) Mexico
3. Linda met the truck drivers: _____.
   (a) in a diner (b) on the side of the road (c) while riding horseback
4. Why did Linda need help getting through the mountains? _____
   _____
   (a) Her car broke down. (b) The snow was too deep. (c) The fog was too thick.
5. In context, to "hug" meant: _____.
   (a) to embrace with both arms (b) to help (c) to escort in front and behind
6. In your own words, tell how the truck drivers helped Linda. (Answer in one or more complete sentences.) _____
   _____
   _____
   _____

WORD POWER!
Multiple Choice: Choose the definitions for the VOCABULARY words.

7. To be ***naive*** is to be: _____.
   (a) innocent, inexperienced (b) ignorant, uninformed (c) stubborn
8. A ***summit*** is a(n): _____.
   (a) valley (b) expensive hotel (c) high point in the mountains
9. If the mountains were ***shrouded*** in fog, the mountains were: _____.
   (a) buried in fog (b) clothed in fog (c) swimming in fog
10. A ***treacherous trek*** is: _____.
    (a) a dangerous journey (b) a jog through the mountains (c) a drive with truckers

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PREFIXES THAT SHOW DIRECTION OR POSITION

Fill in the blank: Write the correct answers.

11. The prefixes in this lesson show _____ or _____.

12. The prefix *super-* means _____, _____.

13. The prefix *trans-* means _____, _____.

14. The prefixes _____ and _____ mean *below, under*.

15. The prefixes *pro-* and *pre-* mean _____.

16. The prefix _____ means *go back.*

17. The prefix *en-* means _____.

18. The prefix _____ means *around.*

19. The prefixes *co-, com-* and *con-* mean _____.

Each italicized word has a prefix that shows direction or position. Write the prefix.

20. Linda stopped at a *supermarket* before she began her journey. Prefix: _____

21. Some truckers *transport* new cars to dealerships. Prefix: _____

22. Alberta sometimes has *subzero* temperatures. Prefix: _____

23. Canadians can get *hypothermia* by not dressing warmly. Prefix: _____

24. The truckers *protected* Linda from harm on the mountain. Prefix: _____

25. They *encouraged* her to accept assistance. Prefix: _____

26. Linda *circumvented* the dangerous mountain. Prefix: _____

27. Linda often attended *conferences* in the Yukon. Prefix: _____

28. When the fog *receded*, the truckers bid Linda farewell. Prefix: _____

29. Bad manners have *infected* our society, so Prefix: _____
immerse yourself in wisdom. Prefix: _____

30. Let dignity *embolden* you to live right. Prefix: _____

31. Sometimes bears and sheep *cohabit* on the mountains. Prefix: _____

32. Did you watch the *synchronized* swimmers perform? Prefix: _____

33. Write the **Life Principle:** *"*_____

_____

_____*."*



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Word Building

ACTIVITIES
Lesson 5:
Word Building

Self Test

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Choose the correct answers.

1. The pharmacist: _____.
   (a) fired the boy (b) refused the boy use of the telephone (c) offered the boy a job

2. The boy called the doctor to: _____.
   (a) find a job (b) inquire about the pharmacist (c) check on his own performance

3. You may infer that the doctor: _____.
   (a) was satisfied with the boy's performance (c) hired the boy when he called
   (b) fired the boy (d) was not in his office

4. One of the best ways to improve your own performance is to: _____
   _____.
   (a) ignore criticism (b) ask others for suggestions (c) ask for a raise in salary

WORD POWER!
Matching: Choose the definitions for the VOCABULARY words.

5. _____ ***party*** (a) a person who sells prescription drugs (medicine)
6. _____ ***druggist*** (b) to give out, to distribute
7. _____ ***squelch*** (c) person
8. _____ ***dispense*** (d) stop, cause to cease



SUFFIXES
Fill in the blank: Write the correct answers.

9. A suffix is _____
   _____.

10. On the blank, write the suffix of each word.

_____ called	_____ careful
_____ operator	_____ thankful
_____ completely	_____ pharmacist
_____ druggist	_____ doctor

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Change each word by adding the suffix in parentheses. Write the new word and its meaning. One has been completed for you. You may need to consult a dictionary.

11. operate (-or)
    new word: operator meaning: one who operates

12. drug (-ist)
    new word: _____ meaning: _____

13. thank (-ful)
    new word: _____ meaning: _____

14. simple (-ify)
    new word: _____ meaning: _____

15. employ (-er)
    new word: _____ meaning: _____

16. pharmacy (-ist)
    new word: _____ meaning: _____

17. direct (-or)
    new word: _____ meaning: _____

18. walk (-ed)
    new word: _____ meaning: _____

19. care (-ful)
    new word: _____ meaning: _____

Add suffixes to change the words.

20. Change the verb *thank* to:
    past tense: _____ an adjective: _____ an adverb: _____
    a noun: _____

21. Change the adjective *simple* to:
    an adverb: _____ a verb: _____ a noun: _____
    another noun: _____ another noun: _____

22. Change the verb *direct* to:
    past tense: _____ an adverb: _____ a noun: _____
    another noun: _____

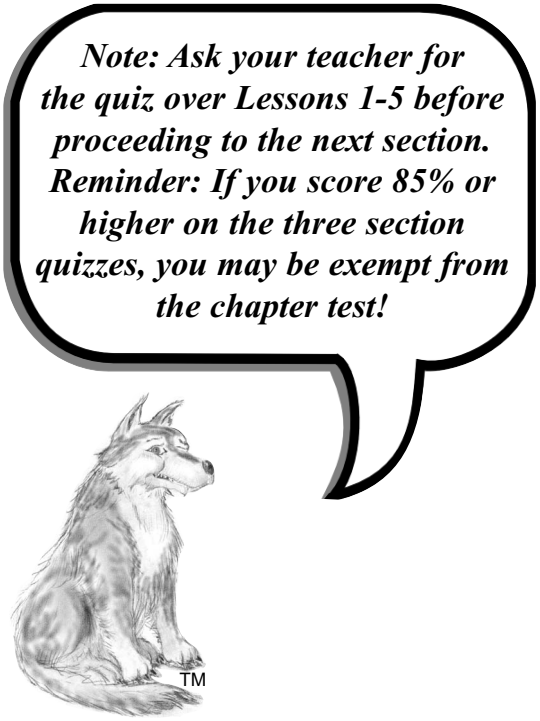
23. Change the verb *care* to:
    past tense: _____ an adjective: _____ an adverb: _____

24. Change the verb *work* to:
    past tense: _____ a noun: _____

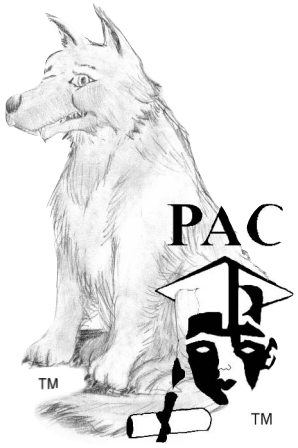
25. Write the **Life Principle:** *"*_____
    _____.*"*



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Word Building

ACTIVITIES
Lesson 6:
Word Building

Triumphs of Young People

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Fill in the blank: Write the correct answers.

1. Maturity is demonstrated in _____ _____.
2. Mature people act ***diligently*** to _____ _____.
3. Although age is not a major factor, what is ***vital***? _____

Matching: Choose the correct answers.

4. _____ Victor Hugo
5. _____ John de Medecci
6. _____ Joan of Arc
7. _____ Romulus
8. _____ John Calvin
9. _____ Charles H. Spurgeon
10. _____ Tennyson

(a) at age 20 founded Rome
(b) became the pastor of the Metropolitan Tabernacle at age 21
(c) at age 15 wrote his first drama in which the characters were sad and without hope
(d) led the French army at age 19
(e) wrote his first volume of poetry at age 18
(f) became a ***cardinal*** at age 15
(g) wrote ***Institutes*** at age 27

Fill in the blank: Choose the names from the Word Bank for questions 11-16.

WORD BANK		
Pascal	Alexander the Great	Isaac Newton
Charles Dickens	Raphael	Cyrus McCormick

11. _____ wrote his great works on physics between the ages of 16 and 38.
12. _____ was 23 when he had conquered the world.
13. _____ was 24 when he introduced the Law of Gravity.
14. _____ was 23 when he invented the mechanical grain reaper.
15. _____ was 25 when he wrote *Oliver Twist*.
16. _____ began painting his masterpieces at age 17.
17. Complete the paragraph: The people mentioned in the vignette were successful because they applied their _____ to whatever _____ faced them. They took _____ as it emerged and _____ their talents to fullest _____.

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WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

18. _____ ***diligently***
19. _____ ***vital***
20. _____ ***founded***
21. _____ ***Reformation***

(a) important for life
(b) a religious protest against the Catholic Church in the 1500s
(c) began
(d) carefully and steadily



SUFFIXES THAT FORM NOUNS

Write the meaning of each suffix:

Suffix	Meaning
22. -ity	_____
23. -or, -er	_____
24. -ism	_____
25. -tion	_____
26. -dom	_____
27. -ance, -ence	_____
28. -ness	_____
29. -ist	_____

Choose a suffix to add to each root word to form a noun. The first one is completed for you.

Root Word	Noun
30. mature	maturity
31. pure	_____
32. preach	_____
33. conquer	_____
34. hero	_____
35. complete	_____
36. king	_____
37. accept	_____
38. kind	_____
39. capital	_____



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Rewrite each sentence, correcting the suffix(es) of the italicized word(s).

40. Victor Hugo was a French *writor* who *live* from 1802-1885.
_____
_____

41. Joan of Arc lived from 1412-1431 and was a *commandor* of the French armies who battled against the British *kingish*. _____
_____
_____

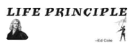
42. John Calvin was a great French *philosopist* who lived during the *Reformany*.
_____
_____

43. Alexander the Great, who lived from 356-323 B.C. and possessed both mental and physical *maturist*, was a Macedonian *conquerity*. _____
_____
_____

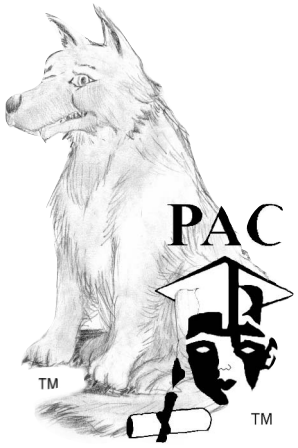
44. Cyrus McCormick was an American *inventist* who lived from 1809-1884 and who, with great *diligent*, introduced the mechanical reaper into a state of *permanent* for American *farmists*. _____
_____
_____
_____
_____

45. Raphael, an Italian *paintor* and *art* who lived from 1483-1520, attained *greats* through his works that reached into the souls of their *viewors*. _____
_____
_____
_____

46. Charles H. Spurgeon, through *wisdomed, dedicates* and *kindnessity*, pastored a huge church in London. _____
_____

47. Write the **Life Principle:** *"*_____
_____.*"* 

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Word Building

The Burro and the Steed



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
True or False: Write the correct answers.

1. _____ The story took place in the modern city of New York.
2. _____ A burro was roped to a steed in order to tame the burro.
3. _____ The donkey's mild temperament soon brought the steed to submissiveness.
4. _____ People who are patient, committed, and complete tasks in an orderly manner are usually successful.
5. _____ People who abuse their coworkers and "act up" are more successful than people who are calm and steady.
6. _____ Tomorrow will reward you if you are patient and determined today.

WORD POWER!
Matching: Choose the definitions for the VOCABULARY words.

7. _____ ***burro***
8. _____ ***harnessed***
9. _____ ***submissive***
10. _____ ***steed***
11. _____ ***methodical***
12. _____ ***colleagues***

(a) male horse
(b) people with whom you work
(c) yielding to the control of another
(d) connected by ropes
(e) donkey
(f) orderly



SUFFIXES THAT FORM VERBS AND ADJECTIVES
Write the meanings of the suffixes.

Suffix	Meaning
13. -ate	_____
14. -en	_____
15. -ify	_____
16. -ize	_____

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On the blank, write the suffix in each word.

17. illustrate _____
18. identify _____
19. dominate _____
20. verbalize _____

To form a verb, add a suffix to each word in parentheses. Write the new word in the space at the end of the sentence.

21. This story can (motive) us to be patient, committed and hardworking. _____
22. A burro knows not to (stiff) its legs when being dragged by a bucking horse. _____
23. Can you (like) yourself to a positive role model? _____
24. (Identity) with positive, moral people. _____
25. Patience, commitment and hard work will (quality) you for success. _____
26. The wild horse tends to (brutal) the little donkey at first, but then the donkey brings the steed into submission. _____

Write the meanings of the suffixes.

Suffix	**Meaning**
27. -able	_____
28. -ful	_____
29. -ive	_____
30. -less	_____
31. -ous	_____
32. -ish	_____
33. -ing	_____

In each sentence, find the adjective formed by a suffix. Write the adjective and the suffix in the spaces provided. Some sentences may contain two such adjectives.

34. After the boll weevil infestation, Alabama's cotton crop was not salvageable.
adjective: _____ suffix: _____
35. The doubtful farmers were not certain that they could make money from cotton after the second year of crop failure.
adjective: _____ suffix: _____
36. The massive destruction of the cotton crop by the boll weevils was discouraging to the Alabama farmers.
adjective: _____ suffix: _____
adjective: _____ suffix: _____

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Write the adjective and the suffix, *continued*

37. Countless boll weevils infested the cotton farms.
adjective: _____ suffix: _____

38. Some people decided that farming could be a ruinous career choice.
adjective: _____ suffix: _____

39. The grayish statue of the boll weevil is still standing after many years.
adjective: _____ suffix: _____

40. The thought that peanuts could help the farmers regain their lost money was comforting.
adjective: _____ suffix: _____

41. The selfish boll weevil devoured the hardworking farmers' plants.
adjective: _____ suffix: _____
adjective: _____ suffix: _____

Form an adjective by adding a suffix to each word.

42. blue _____

43. color _____

44. love _____

45. care _____

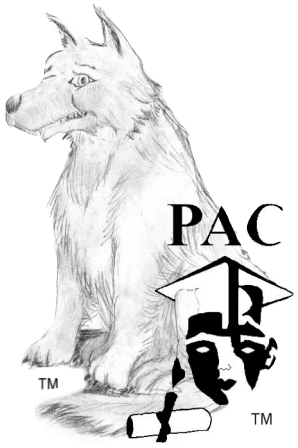
46. prosper _____

47. hope _____

48. Write the **Life Principle:** *"*_____
_____*."*



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Word Building

The Second Mile



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Multiple Choice: Choose the correct answers.

1. The setting for the story is: _____.
   (a) in the desert (b) in the jungle (c) in the city

2. The main character is a(n):_____.
   (a) Arabian traveler
   (b) South American merchant
   (c) insurance salesman

3. The boss talked to the salesman because: _____.
   (a) the salesman was doing a good job (c) the salesman was quitting his job
   (b) the salesman needed to do a better job (d) only a and c

4. The salesman ***scored*** a fifty thousand dollar life insurance sale by: _____
   _____.
   (a) lowering himself onto a scaffold to talk with some window washers
   (b) swimming the Amazon in the Brazilian jungle to reach a secluded Indian village
   (c) walking across the desert with Arabian camel merchants

WORD POWER!
Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK				
scaffold	***cable***	***assertive***	***agents***	***second mile***

5. An insurance salesman and other _____ in ***Nova Scotia*** were given a ***pep*** talk by their boss.

6. The boss said the salesmen were not _____ enough—they were not as aggressive and enthusiastic as they needed to be to score sales.

7. One insurance salesman saw window washers on a _____ outside the 17th story window.

8. Using an extra _____ on the roof, the salesman lowered himself onto the scaffold.

9. Sometimes, going the _____ is necessary to succeed.

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SUFFIXES THAT FORM ADVERBS

Fill in the blank: Write the correct answers.

10. The suffix *-ly* forms most _____.

11. The suffix *-ly* means _____.

Add –ly to the words in the parentheses. Write the adverbs on the spaces provided.

12. The insurance salesman glanced (brief) out his window. _____

13. The salesman lowered himself (careful) onto the scaffold. _____

14. He (confident) sold fifty thousand dollars worth of life insurance to one man. _____

15. He (immediate) formed a bright idea. _____

16. The washers responded (joking) to the salesman's question. _____

17. He (quick) wrote a note and held it for the window washers to read. _____

18. To score sales (successful), the salesman had to take risks. _____

19. The window washers (willing) listened to the salesman. _____

Underline the adverbs in the sentences below.

20. The insurance salesman glanced briefly out his window.

21. He immediately formed a bright idea.

22. He quickly wrote.

23. The men responded jokingly.

24. The insurance salesman loyally supported his company.

25. Hopefully, he would earn a raise.

26. He carefully lowered himself using the cable.

27. He approached sales differently.

28. He optimistically talked about his company.

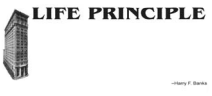
29. He daringly attempted to make a sale.

30. Write the **Life Principle:** *"*_____

_____

_____

_____."



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Word Building

ACTIVITIES
Lesson 9:
Word Building

The People of America

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Complete the questions.

1. You can infer that Americans are: _____.
   (a) confident
   (b) optimistic
   (c) courageous
   (d) all of these

2. Successfulness and happiness depend on individual _____ and _____ to work _____ and _____.

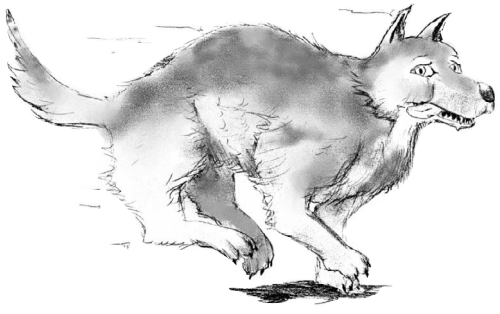
3. _____ is the one country in the world where each person has equal _____ to _____.

4. What are the same opportunities that other poor Americans have in common with Abraham Lincoln? (Answer in a complete sentence.)
   _____
   _____

WORD POWER!
Matching: Choose the definitions for the VOCABULARY words.

5. _____ ***heritage***
6. _____ ***stride***
7. _____ ***gait***
8. _____ ***confident***
9. _____ ***superlative***

(a) the highest quality or degree of comparison
(b) to be certain, positive, self-assured
(c) the space between footsteps
(d) the pace of one's stride
(e) a legacy



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COMPARATIVE AND SUPERLATIVE SUFFIXES

Fill in the blank: Write the correct answers.

10. Which two suffixes form adjectives that compare? _____ and _____

11. To *compare* means to _____ between or among people, places or things.

12. The _____ compares two things; the _____ compares three or more things.

13. Write **Rule #1** for comparative suffixes. _____ _____.

14. Write **Rule #2** for superlative suffixes. _____ _____.

Write the comparative and superlative forms for the root words.

Root Word	Comparative	Superlative
15. broad	_____	_____
16. dull	_____	_____
17. great	_____	_____
18. green	_____	_____
19. kind	_____	_____
20. light	_____	_____
21. loud	_____	_____
22. quick	_____	_____
23. quiet	_____	_____
24. sharp	_____	_____

25. Write **Rule #3**. _____ _____ _____

Write the comparative and superlative forms for the following root words.

Root Word	Comparative	Superlative
26. blue	_____	_____
27. cute	_____	_____
28. fine	_____	_____
29. nice	_____	_____
30. white	_____	_____
31. wise	_____	_____

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32. Write **Rule #4**. _____
_____
_____

Write the comparative and superlative forms for the following root words.

Root Word	Comparative	Superlative
33. fat	_____	_____
34. hot	_____	_____
35. mad	_____	_____
36. sad	_____	_____
37. thin	_____	_____

38. Write **Rule #5**. _____
_____
_____

Write the comparative and superlative forms for the following root words.

Root Word	Comparative	Superlative
39. easy	_____	_____
40. funny	_____	_____
41. happy	_____	_____
42. merry	_____	_____

Underline the correct comparative forms in the following sentences.

43. According to the author of the vignette, Americans are (tall, taller, tallest) than some men from other lands.

44. When comparing an average American male to an average Korean male, the American is probably (broad, broader, broadest) shouldered.

45. A native African is most likely to be (dark, darker, darkest) than a native Asian.

46. Abraham Lincoln's stride was (long, longer, longest) than Theodore Roosevelt's stride.

Underline the correct superlative forms in the following sentences.

47. Although his pockets are (empty, emptier, emptiest), an honest American who works hard will have opportunity to become successful.

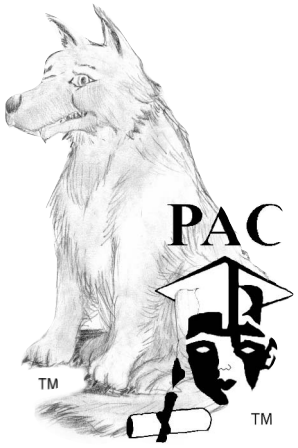
48. The (wealthy, wealthier, wealthiest) of Americans will never be happy if he is dishonest.

49. He who is (wise, wiser, wisest) among youth will use his talents and intellect to climb the ladder of success and to help his nation.

50. Write the **Life Principle:** *"*_____
_____*."*



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Word Building

ACTIVITIES
Lesson 10:
Word Building

A Broken Hamstring: A Whole Heart

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Complete the questions.

1. The main character in the vignette is _____, an American distance runner.

2. On the last lap of the race, what happened to Derrick? (Answer in a complete sentence.)
_____

3. Derrick attempted to finish the race by: _____.
(a) hopping on one leg (b) crawling (c) limping (d) all of these

4. In your own words, explain what Derrick's father, Jim, did. (Answer in one or more complete sentences.)
_____
_____
_____
_____
_____

WORD POWER!
Multiple Choice: Place an "X" next to the sentence that best uses the VOCABULARY word.

5. _____ (a) The athlete was in therapy for his damaged ***hamstring***.
_____ (b) Grandmother trussed the roast with ***hamstring***.

6. _____ (a) He said he was an ***agony*** because he did not believe in God.
_____ (b) In ***agony***, the young man writhed on the ground.

7. _____ (a) If you ***dodge*** the ball and reach base, you are safe.
_____ (b) The ***dodge*** affectionately wagged his tail and ran to his master.

8. _____ (a) The dentist gave me a ***retaining*** so my teeth would stay in place.
_____ (b) The water was held back by a ***retaining*** wall.

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PREFIXES AND SUFFIXES: PUTTING THEM TOGETHER

Fill in the blank: Write the correct answers.

9. A new word can be formed by adding both a _____ and a _____ to a root word.
10. A new word can also be formed by adding two _____.

On each blank, write "P" for prefix or "S" for suffix.

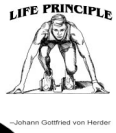
11. _____ un-
12. _____ -ly
13. _____ -able
14. _____ -ful

Choose both a prefix and a suffix to add to the word in the parentheses. Write the new word in the space provided.

15. In the fans' opinions, Derrick (wise) began hopping toward the finish line. _____
16. The audience felt (comfort) when they saw Derrick's pain. _____
17. Derrick might have been (success) without his father's help. _____
18. Derrick demonstrated (measure) determination to finish the race. _____

Choose two suffixes to add to each word in parentheses. Write the new word on the line.

19. Jim (breath) leaped over people, chairs and a retaining wall. _____
20. Jim was determined to help Derrick when he saw his son (courage) struggle to finish the race. _____
21. Derrick's injured leg dangled (use). _____
22. Derrick appreciated Jim's (help). _____
23. Write the **Life Principle:** *"*_____ _____*."*

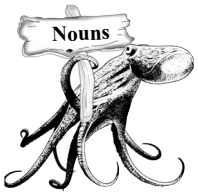


Note: Ask your teacher for the quiz over Lessons 6-10 before proceeding to the next section. Reminder: If you score 85% or higher on the three section quizzes, you may be exempt from the chapter test!



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Detour: Boll Weevil Ahead

ACTIVITIES
Lesson 11:
Nouns

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE

Multiple Choice: Choose the correct answers.

1. The crop that brought the main support for farmers in Alabama before the boll weevil infestation was: _____.
   (a) cotton
   (b) boll weevils
   (c) peanuts

2. After the first boll weevil infestation, the farmers: _____.
   (a) sold their farms the next year
   (b) tried again
   (c) planted peanuts

3. After the second boll weevil infestation, most of the farmers: _____.
   (a) were financially ruined
   (b) died from hunger
   (c) planted cotton again

4. Place an "X" next to each correct answer. What benefits did the farmers reap from planting peanuts?
   _____ (a) The peanuts were resistant to insects.
   _____ (b) No one in the United States wanted peanuts so the farmers planted corn.
   _____ (c) Peanuts were popular, and the farmers sold many.
   _____ (d) The farmers were able to pay their debts with the profit from the peanut crops.

WORD POWER!

Matching: Choose the definitions for the VOCABULARY words.

5. _____ ***mainstay***
6. _____ ***cash crop***
7. _____ ***mortgage***
8. _____ ***prosper***

(a) to be financially successful
(b) the crop that sells to supply money
(c) main support
(d) to exchange the value of property for money

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NOUNS (SPECIAL CASES)

Fill in the blank: Write the correct answers.

9. Nouns are _____, _____, _____ and _____.
10. Nouns are either _____ or _____.
11. _____ decides whether a noun in a sentence will be singular or plural.
12. *Context* means _____.
13. Write **Rule #1**. _____ _____.
14. Write **Rule #2**. _____ _____.

Place an "X" by each sentence that correctly reflects the "ics" rules.

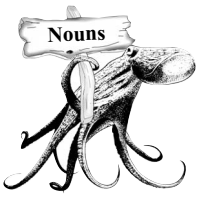
15. _____ Physics are the study of matter and energy.
16. _____ Your tactics on the football field is very interesting!
17. _____ Mathematics is my favorite subject.
18. _____ The acoustics in this auditorium are excellent.
19. _____ The ethics of other teens are important considerations when I make friends.
20. _____ Your dramatics is making this seem much worse!
21. Fill in the blank: _____ of organizations, cities, countries, literary works and works or art are usually singular.

Place an "X" by each sentence which displays correct use of titles.

22. _____ The San Antonio Spurs is one of the newest NBA teams.
23. _____ The United States claims many of the world's greatest athletes.
24. _____ Needles are a desert city in California.
25. _____ Atkins is in southwestern Virginia.
26. Write the **Life Principle:** *"*_____ _____*"*



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Spangler and the Hoover Maneuver

ACTIVITIES
Lesson 12:
Nouns

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Sequencing: Number the events in the order they occurred.

1. _____ Mr. Spangler's questions led him to invent a crude, but workable vacuum cleaner.
2. _____ Murray Spangler decided the only way to overcome the boredom of his job was to find a more innovative way to collect dust.
3. _____ He sought the help of an old friend, H. W. Hoover, to finance the manufacturing of the invention.
4. _____ *Why not eliminate the broom?* he thought.
5. _____ Hoover Vacuum Cleaners become very popular.

WORD POWER!
Fill in the blank: Choose the VOCABULARY words from the Word Bank.

WORD BANK			
innovative	***wheeze***	***crude***	***incentive***

6. Many great inventions begin as _____ models.
7. If you _____ and cough all the time, you may need to visit a doctor.
8. _____ to improve performance leads to many _____ inventions that create improvements in American housecleaning.



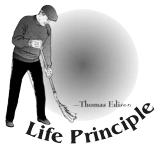
NOUNS OF DIRECT ADDRESS
Fill in the blank: Write the correct answers.

9. A _____ names a person to whom a statement or question is directed or addressed.
10. Nouns of direct address are set apart by _____.

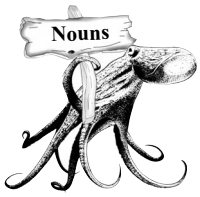
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Underline the nouns of direct address.

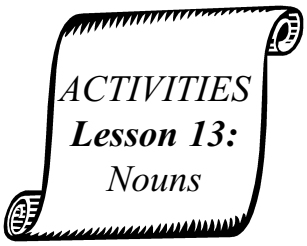
11. Please help me, Carlos.
12. Do not be anxious, Martha and Susanna: I will clean the apartment before our guests arrive for dinner.
13. James, I am so proud of you!
14. Jeremy and Joanna, take your groups to the work sites.
15. I am pleased with the work that you have completed, Shiloh.
16. Young man, please assist me with this package.
17. Mr. Spangler, you created a household friend.
18. When you return, Mary, please bring your friend with you.
19. I am pleased to have met your acquaintance, young lady.
20. Write the **Life Principle:** *"*_____ _____.*"*



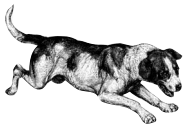
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Wag Your Tail and Listen Up!



You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Place an "X" by the statements which accurately reflect the events.

1. _____ Dale Carnegie is considered a great "friend winner."
2. _____ According to Mr. Carnegie, the way to make friends is to become interested in other people.
3. _____ Carnegie used dogs to illustrate his points about winning friends.
4. _____ Carnegie pointed out that when a person gets within ten feet of a friendly dog, the dog wags his tail.
5. _____ Dogs wag their tails to signal depression or ill temper.
6. _____ The dog became man's best friend by being genuinely interested in people.
7. _____ One of the best ways to show interest in other people is to talk a lot.

WORD POWER!
Fill in the blank: Complete the sentences for the VOCABULARY words.

8. To ***illustrate*** is to _____.
9. If something is ***visible*** it is _____.
10. ***Foremost*** means _____.



A REVIEW OF NOUNS
Fill in the blank: Write the correct answers.

11. A _____ is a noun in the predicate that follows a linking verb and refers to the subject.
12. A _____ is a noun that follows an action verb and receives the action of the subject.
13. An _____ is a noun that comes between the action verb and the direct object, and tells *to whom, for whom, to what* or *for what*.
14. An _____ is a noun set off by commas and renames the noun just before it.
15. A _____ names the person to whom a sentence is directed.

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On the blank, indicate if the underlined word is a predicate nominative (PN), appositive (AP), noun of direct address (NA), direct object (DO) or an indirect object (IO).

16. Mr. Carnegie, you have helped me to make more friends. _____

17. Dale Carnegie is a great friend winner. _____

18. Your heart and ears, your friend-making tools, were perhaps created for that very reason. _____

19. Mr. Carnegie learned the skill of making friends. _____

20. Rachael, are you interested in attending the seminar? _____

21. Rachael and Nathaniel attended the seminar with me. _____

22. She gave me the tickets. _____

23. Mr. Carnegie's dog, a friendly fellow, happily demonstrated his friend-making skills. _____

24. That dog's name is Bart. _____

25. Sarah is my sister. _____

26. The lady next to me, Mrs. Washborn, is friendly. _____

27. I do not know, Ma'am, when the seminar ends. _____

28. Write the **Life Principle:** *"*_____ _____*."*



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Manners Go a Long Way

ACTIVITIES
Lesson 14:
Sentence Building

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Place an "X" by each statement that reflects the events.

1. _____ ***General Ulysses Grant*** ordered a seven o'clock curfew for the city of Shiloh.
2. _____ Mrs. Johnson was outside near the curfew hour.
3. _____ General Grant approached Mrs. Johnson and ordered her to return to her home!
4. _____ Mrs. Johnson replied determinedly, "I will not go."
5. _____ General Grant thought of arresting Mrs. Johnson.
6. _____ General Grant found another way to persuade Mrs. Johnson to obey the curfew.

WORD POWER!
Matching: Choose the definitions for the VOCABULARY words.

7. _____ ***General Ulysses Grant***
8. _____ ***occupy***
9. _____ ***insignia***
10. _____ ***rank***
11. _____ ***escort***

(a) to send soldiers to patrol and use the land for military purposes
(b) level of advancement in the military
(c) Union general in the Civil War
(d) a companion for safety
(e) badge or name plate



DEPENDENT AND INDEPENDENT CLAUSES
True or False: Write the correct answers.

12. _____ A clause is a group of words that contains a subject and a verb.
13. _____ An independent clause is a group of words expressing a complete thought that could stand alone as a sentence.

Underline the independent clauses.

14. General Grant walked down the road, and then he returned wearing a different coat.
15. Mrs. Johnson nodded at the general, and he smiled in return.
16. General Grant ordered a seven o'clock curfew, and his soldiers enforced it.
17. General Grant treated Mrs. Johnson respectfully, but she was slightly unkind toward him.

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Fill in the blank: Write the correct answers.

18. A dependent clause is _____
_____
_____.

19. A dependent clause has a subject and a verb but must be _____ to an independent clause in order to form a _____.

Write the subject and the verb of each underlined dependent clause.

	Subject	**Verb**
20. General Grant returned wearing an overcoat that covered his insignia.	_____	_____
21. After the general moved his army to Shiloh, he ordered a curfew.	_____	_____
22. His soldiers enforced the curfew when the general gave the order.	_____	_____
23. Although she would not walk with a Union general, Mrs. Johnson would walk with a gentleman.	_____	_____
24. If the citizens disobeyed the curfew, they may have been arrested or fined.	_____	_____
25. I read a story that explained the events of the War.	_____	_____

Identify the underlined clause as independent or dependent.

26. Mr. Jones assigned me a book that documented General Grant's orders. _____

27. Mrs. Johnson may have been the kind of woman who put on airs. _____

28. If you need to research Gen. Grant, you may use the library. _____

Underline the dependent clauses.

29. An insignia, which signifies a rank or place of honor, is often a colorful patch decorated with designs.

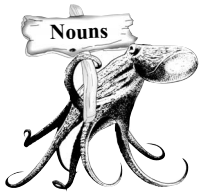
30. I do not want what you are offering.

31. The coat, which belonged to the general, was heavy and warm.

32. Write the **Life Principle:** *"*_____
_____*."*



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An American Honors His Country

ACTIVITIES
Lesson 15:
Nouns

You are making progress! ***Answer the following questions. Fill in the blanks with words, letters or numbers as each question indicates. Check your answers from the Answer Key. Correct all errors, then complete your next goal.***



FROM THE VIGNETTE
Place an "X" by each statement that reflects the vignette.

1. _____ To honor America is to show her respect and courtesy.
2. _____ Students study American history to learn of the brave men and women who served their country.
3. _____ Most of America's history is full of stories of men and women who committed deeds of which Americans can be proud.
4. _____ Some of America's heroes were the men and women who built schools and colleges and established hospitals.
5. _____ Americans have inherited a ***legacy*** of courage and honor.

WORD POWER!
Multiple Choice: Choose the answers for the VOCABULARY words.

6. To ***endure*** is to: _____.
   (a) survive and persist against hardships
   (b) become dear to someone
   (c) give up easily

7. If Puerto Rico is a ***protectorate*** of the United States: _____
   _____.
   (a) Puerto Rico protects the United States from other countries
   (b) the United States protects Puerto Rico from other countries
   (c) the United States protects others from Puerto Rico

8. "If our parents gave us a ***legacy***, they gave us: _____
   _____.
   (a) wealth
   (b) heirlooms
   (c) a heritage

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CLAUSES THAT ACT LIKE NOUNS

Fill in the blank: Write the correct answers.

9. Dependent clauses that act like nouns are called _____.

10. Noun clauses often begin with words like: _____, _____, _____, _____.

Identify the function of the underlined noun clause. Write "S" for subject, "PN" for predicate nominative, "DO" for direct object or "AP" for appositive, "OP" for object of a preposition or "C" for complement.

11. _____ Do you realize how many heroes America has produced?

12. _____ One of the heroes, who is important to us today, is George Washington.

13. _____ An opportunity to succeed is what the United States offers to all.

14. _____ What you can accomplish in America depends on your initiative.

15. _____ Honor your country by showing that you love her.

16. _____ Seek to know what made your country great.

17. _____ Who you study tells what your interests are.

18. _____ A teacher who encourages you is valuable.

19. _____ I have heard that you want to be president some day.

20. _____ You will be what you study to become.

21. _____ History is what I will study in college.

Underline the noun clauses. Look for the words that introduce noun clauses.

22. Whoever is an American should be proud of his heritage.

23. I remembered that you wanted to meet me here.

24. He gave me what I needed.

25. She is the woman who spoke to me on the telephone.

26. Write the **Life Principle:** *"*_____ _____ _____.*"*



Note: Ask your teacher for the quiz over Lessons 11-15 before proceeding to the next section. Reminder: If you score 85% or higher on the three section quizzes, you may be exempt from the chapter test!



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